

Goals and Objectives for Three Year Olds

Independence in:

- bathroom habits and grooming
- peer interaction
- resolving conflict, teacher may intervene as necessary, but children are encouraged to work things out for themselves as much as possible
- eating skills
- dressing – putting on and taking off coats, shoes and socks
- navigating stairs
- opening and closing objects such as book bags, lunch boxes, etc.
- entering classroom with ease

Continued growth in:

- respect for teachers and peers
- sitting quietly for longer periods
- listening to more detailed books
- memorizing songs and fingerplays
- creative and imaginative play, increased cooperative play with one another and in small groups – games and puzzles and free play
- science and exploration, facilitated with our Science teacher, but also during nature walks, a science center in the room with magnets, magnifying glasses and so on
- following directions
- developing and strengthening fine motor skills, cutting, tearing, playdough, smaller manipulatives
- using words instead of hands
- improving speech and manners
- learning to be patient and wait
- communication skills and ability to express an idea/feeling to peers

Introduction to:

- letter recognition and sounds, bringing show and tell items that begin with letter of the week, making short word lists, reading books that highlight letter of the week
- writing name, often accomplished through tracing
- number recognition and counting, looking at pictures and reading books that talk about numbers, counting all the time
- cutting with scissors
- gluing neatly
- fine motor development using table manipulatives and puzzles
- color identification, with more emphasis on mastery
- shape identification, with more emphasis on mastery
- literature awareness and creating stories, through dictating stories that go with artwork and introduction to well-known authors, such as Dr. Seuss and Eric Carle
- how to handle and read books
- Spanish