

Goals and Objectives for Toddlers

Independence in:

- separation from caregiver
- getting up and down stairs safely
- sitting in structured group time for 5 minutes, for example – circle time during which the teacher introduces colors, shapes and simple songs/fingerplays as well as reading short books.
- handling transitions without crying
- getting used to the routine/schedule (understanding what's next)
- following simple 2-step instructions
- indicating preferences (non-verbally or with simple language)

Continued growth in:

- communication skills (non-verbal and verbal)
- fine motor skills (grasping utensils)
- gross motor skills (push/pull toys, dance, climb)
- self-help skills (cleaning snack area, awareness of personal needs)
- imaginative play, allowing the children to free play in the dramatic play area and in the blocks center
- asking for help
- persistence in problem solving, encouraging play with stacking toys, sorting toys and very simple puzzles.
- desire to learn by exploring, offering time at a sensory table where young children learn to pour, scoop and manipulate things that flow

Introduction to:

- cooperative play w/ teacher guidance
- shapes/colors, through teacher guided art projects
- books
- potty training (for some)
- simple songs and finger plays
- socializing with peers
- using manners (please, thank you, etc)
- difference between safe and unsafe behaviors & environments
- art through sensory exploration (fingerpaint, clay, etc)